# MINUTES

## of the first Transnational Project Meeting Conference held at Szkoła Podstawowa nr 34 in Katowice, Poland on November 30<sup>th</sup> - December 2<sup>nd</sup> 2016

### Participants:

| Ireland            | Poland                                     | Bulgaria  | Portugal   | Turkey             |
|--------------------|--|---|--|--------------------|
| Scoil Iosef Naofa  | Szkoła Podstawowa nr<br>34 im. M.Kopernika | СОУ "Николай<br>Катранов"                                   | Agrupamento de<br>Escolas Rainha<br>Santa Isabel | Yedieylül Ilkokulu |
| Stacey Frawley     | Anna Milerska                              | Валентина Христова Valentina Hristova Веселина Страшимирова | Albertina Carreira                               | Zeynep Oral        |
| Jennifer O'Connell | Katarzyna Radziejewska                     |   | Graça Simões                                     | Murat Zyia Mutlu   |
|                    | Emilia Kurek                               |   |  | Engin Sarı         |
|                    |  | Veselina Strashimirova                                      |  | Banu Hırlak        |

#### The first TPM was conducted according to the following programme:

| TIME   | Wednesday 30/11  | Thursday 1/12   | Friday 2/12                                      |
|--|--|---|--|
| 8.00<br>8.30                                 |  | •   |  |
| 9.00<br>9.30                                 | 9.00 – Hotel – school minibus transfer   |   | 9.00 – Hotel – school minibus transfer           |
| 10.00  | Welcome meeting at school. Getting   | 10.00 – leaving the hotel   | Classroom meeting 1                              |
| 10.30<br>11.00<br>11.30                      |  | Trip to the Guido Mine in Zabrze.<br>Guided tour around the mine.<br>History of the Mining Industry in<br>Poland.<br>Mining and miners' work. | Miners' Day event. Opening of the Stage of Coal. |
| 12.00  | ERASMUS CONFERENCE   |   | Classroom meeting 2                              |
| 12.30  | part 1   |   | 12.25 – 12.45 Lunch at school                    |
| 1.00<br>1.30                                 |  |   | Classroom meeting 3                              |
| 2.00   | Lunch at school  | How to teach about mining at school?  |  |
| 2.30<br>3.00                                 | 2.30 – School – hotel minibus transfer   |   |  |
| 3.30<br>4.00<br>4.30<br>5.00<br>5.30<br>6.00 |  | ERASMUS CONFERENCE part 2   | Culture Event:<br>TRIP TO CRACOW                 |
| 6.30   |  | 5.30 – School – hotel minibus transfer  |  |
| 7.00<br>7.30<br>8.00<br>8.30<br>9.00<br>9.30 | Get together with the Polish teachers<br>in a regional restaurant<br>"Chata z Zalipia" |   |  |

#### November 30th 2016:

- 1. Getting to know the partner schools and teachers taking part in the conference presentations.
- 2. Getting to know the host school guided walk with the host school's head teacher: meeting host school's teachers and students;
- 3. Exchanging information on the partner countries' education systems.
- 4. Project overview the three-year perspective: goals, activities, products, events.
- 5. Summing up the First Stage Introductory Stage:
  - a) Logo projects created, exhibited and selected in all partner schools;
  - b) LogoVision Skype conference held and project logo chosen;
  - c) school website set up;
  - d) school decorations prepared and exhibited in all partner schools;
  - e) project opening days held in partner schools;
  - f) project information shared with pupils, parents and local communities of all partner schools;
  - g) things left to be done: school presentations uploaded for the project website, history of industry cards prepared and uploaded.
- 6. Project website presentation and discussion: the website to be updated systematically; everybody supposed to provide photos and materials of all project activities as well as scans of media coverage and Teachers' Resource Pack worksheets; all contributions to be sent regularly to the Polish school for uploading.
- 7. Taking over responsibilities of the dropout schools Italy and Latvia:
  - a) Latvian responsibilities:

| - transnational project meeting:                   | Bulgaria |
|--|----------|
| - history of industry research (late Middle Ages): | Ireland  |
| - role of film and film history for the TRP:       | Ireland  |
| - organizing the Film Festival and the LTT event:  | Poland   |
| - coordinating the Stage of Film:                  | Poland   |

b) Italian responsibilities:

| - coordinating the Stage of Clay:                    | Portugal |
|--|----------|
| - organizing the Festival of Clay and the LTT event: | Portugal |
| - Stage of Clay section for the TRP:                 | Portugal |
| - history of industry research (ancient times):      | Turkey   |
| - transnational project meeting:                     | Turkey   |

8. Confirming the new mobility plan for the three-year project:

| - 11/2016 | I PM Poland  |
|-----------|--------------|
| - 2/2017  | TPM Bulgaria |
| - 3/2017  | LTT Poland   |
| - 5/2017  | TPM Ireland  |
| - 5/2017  | LTT Ireland  |
|           |              |
| - 10/2017 | TPM Bulgaria |
| - 10/2017 | LTT Bulgaria |

| - 3/2018  | TPM Turkey        |
|-----------|-------------------|
| - 4/2018  | LTT Portugal      |
| - 4/2018  | LTT Portugal      |
| - 5/2018  | TPM Ireland       |
|           |                   |
| - 10/2018 | LTT Turkey        |
| - 10/2018 | TPM Turkey        |
| - 2/2019  | TPM Portugal      |
| - 5/2019  | LTT Poland        |
| - 5/2019  | <b>TPM Poland</b> |

- 9. Devising students' selection procedures and general rules for the LTT events:
  - a) Ireland students to stay in the hotel together with teachers; other schools students' exchange with the involvement with host families from partner schools;
  - b) Each school is responsible for preparing the paperwork necessary for taking children abroad, especially for the insurance / health issues;
  - c) Students to be selected based on their involvement in the project activities, general behaviour/attitude, command of English. In case of a big number of students interested in participating, additional criteria may be applied like culture competitions etc.

#### December 1<sup>st</sup> 2016 - conference (part 2):

- 1. Summing up the guided tour of a mine ideas for teaching industry issues in the classrooms.
- 2. Discussing the details of the Stage of Coal activities to be conducted in all partner schools:
  - a) maps of coal deposits to be made, put in the school halls and submitted for the website
  - b) St.Barbara's legends and celebrations to be prepared by the schools which observe the tradition and submitted for the project website;
  - c) coal art and coal art exhibitions in all partner schools, photos submitted for the website;
  - d) trips to the mines and meeting miners to be organized by all schools which have such in their regions; trip and meeting reports to be submitted for the website;
  - e) mine songs (1-2) and mine legends (1-2) to be performed or collected by the students, recorded and scanned and submitted for the website:
  - f) industry carnival balls to be organized at partner schools, accounts put on the website;
  - g) role of coal presentation prepared by Poland, along with the TRP cards for this stage.
- 3. Arrangements for the nearest Learning/Teaching/Training Event in Poland:
  - a) Ireland to bring two students, Portugal 2, Bulgaria 2, Turkey 1;
  - b) Workshop activities to be conducted in international groups, involving the Polish hosts;
  - c) Two cultural visits (trips) to be organized during the week (Guido Coal Mine and Wieliczka Salt Mine were suggested and approved by the teachers);
  - d) Workshops to be conducted in places associated with industry and planned in a way to encourage students to gain knowledge on the host's country's industrial heritage;
  - e) The host school to prepare the detailed plan and budget for the LTT and to send it to all partner schools in advance to enable proper preparation.

#### December 2<sup>nd</sup> 2016 - other activities:

- Meeting students in the classrooms all guest teachers visited three classes of the host school, making presentations of their schools and regions, teaching about an aspect of industrial and cultural heritage.
- 2. All visiting teachers took part in the Stage of Coal celebration, during which:
  - a) the project logo was officially presented and introduced;
  - b) Stage of Coal was inaugurated;
  - c) a Polish mining legend was performed;
  - d) a set of Polish regional dances and mining songs was presented to the guests.

Minutes prepared by:

VAnna Milerska

Signatures of attendees:

Skaca Simoes

Veselina Stoichera- 55

Valentina Hristory-Htt

Bany Hirlak

India Jari

Kureli Emilia