

Teachersmeeting 2 Ireland (2-3-2022)

P4: Turkey calender to Ania

P7: Turkey Hobbies to Ania

P9: Turkey Neighbourhoods to Ania.

P10: Turkey Food.

-Ania has placed the Erasmus Cultural Heritage Week on the project website. She also makes a short overview for the other trips for the website. The photos must be supplied by the other partners.

P12: Netherlands Fashion to Ania

P11: Four albums: 1. FOUR ALBUMS:

The work on this field will capture our traditional holidays, festivals etc. as they happen during the year – on film or photo. At the end of the stage, in april. 2022 we will collect the materials and assemble them into four thematic albums. It is therefore the intention that you use photos and videos from an entire school year. The 4 albums are:

- family traditions
- national holidays
- religious holidays
- traditional festivals

For each period you add photos and videos of the national and religious holidays. With each album you add 1 song and at least 2 photos or videos.

P2: Erasmus Cultural Heritage weeks information on the website from Ireland and Turkey about The Netherlands. Show in your information how the school has worked on this country. You can process this in a Powerpoint, photos, report, etc. Then send it to Ania for the project website.

P13: Skype dance lesson.

Ireland: The Walls of Limerick Irish Dance

Poland: Polonez

Turkey: Harmandali

Greece: Chasapiko

Netherlands: wooden shoe dance

Children show the traditional dance. You make a video of a maximum of 4 minutes. Send this video to Ania by 11 March at the latest.

On March 25, you make sure that your students have watched the 4 videos of the other countries (you can dance along). You take pictures or a video of this and send it to Ania.

P14: Art presentation and copies. How did our famous painters contribute to the European heritage?

Presentations of famous painters and their work prepared by the students for their European peers for example PowerPoint. Also send these kid-made presentations about the famous artists below to Ania:

1. from Ireland: Jack Butler Yeats (illustrator), Paul Kane (painter)
2. from Poland: Zdzisław Beksiński (painter)
3. from the Netherlands: Netherlands: Rembrandt van Rijn (painter), Johannes Vermeer (painter), Vincent van Gogh (painter), Piet Mondriaan (painter)
4. from Turkey: Tarkan (Pop Artist)
5. from Greece: Giorgos Iakovides (painter)

Which of their works are Europe's biggest masterpieces?

GUESS THE ARTWORK competition –

Each school does need to prepare 4 copies of famous works of art for the projectwebsite (if you make more copies you can also send them to Ania for extra, you can only send 4 for the competition). So we have 20 copies together for the competition.

We have to guess the original on the website. Make sure you have sent 4 copies of works to Ania before April 8. You can perform the guess the artwork in your own class at a time of your choosing (before the end of April at the latest).

Please note: the children therefore make a presentation about the above topics and make copies of well-known works of art. Send both of these to Ania.

P1: Erasmus Cultural Heritage weeks information on the website about Ireland.

P3: Erasmus Cultural Heritage weeks information on the website about Greece.

P15: Songs. Together with the children you choose 3 popular songs in your own language. Then you have a small group of children or 1 child sing this song for 1 minute. You then have 3 songs sung by children. These videos will be sent to Ania by everyone before May 1. On May 9, you can view the submitted songs from all countries with your students. The voting contest will take place on 10 May at 10.30 am in the Netherlands and Poland, 9.30 am in Ireland and at 12.30 pm in Turkey and Greece.

P16: Poster of best sights and places of interest. Murat creates a format for this activity, send before March 11! The children put a photo/image of a point of interest in the format. They then sign it themselves and write information about this attraction below. This is all on 1 A4. Choose as

many different sights as possible. These sights of all countries together form a must-see travel guide. Send to Ania before 22 April.

P17: Evaluation project meetings in all partner schools.

A series of evaluation actions taken by each partner schools to evaluate the impact of the project on students, teachers and parents'.

We want to repeat the survey we conducted at the start of the project with the students and hope to see progress in the knowledge of the different countries. This has to be done before the trip to Turkey.

Each partner has yet to write its own evaluation of the project.

This must be completed no later than the week of the visit to Turkey.

When we are in Turkey we want to work on the final report during the meetings. This is so that we can easily consult with each other.

The Irish help with the correct grammar in the mobility tool.

Will everyone check the project website and make sure that they submit contributions for all tasks in all three project stages? Because especially stage two seems a bit forgotten through the pandemic.

Thank you!

Activity number	Deadline
P11	1 May
P2	11 March
P13	11 March, 25 March
P14	8 April
P1	18 March
P3	15 April
P15	1 May, 9 May
P16	11 March, 22 April
P17	13 May