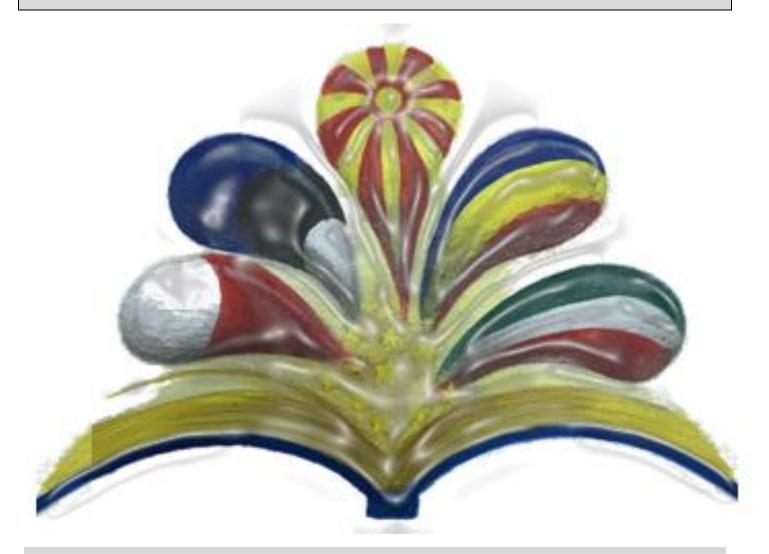
WE SCHOOL EUROPE



Transnational Project Meeting N°2

Katowice, 12 April 2018

CONFERENCE DIARY & MINUTES





We School Europe TRANSNATIONAL PROJECT MEETING N°2



Erasmus+ conference - KATOWICE, 12 April 2018

ATTENDANCE LIST

N°	School		Name	Signature
1	IC Erodoto, Corigliano	NICOLETTA	FINO	Vieolodo-Truo
2	Calabro, Italy	CARLA	MINISCI	look hum
3		ZIMBRU	RODICA	Jus ()
4		CHIUARIU	DUMITRU	This
5	Școala Gimnazială nr. 10 Suceava, Romania	GĂITAN	MIHAELA	Cajalant
6		ANDREI	VERONICA	Audru
7		CREŢU	BRÎNDUŞA	BCS
8	OU "Toli Zordumis",	NATALIJA	SPASOVSKI	Bours
9	Kumanovo, Macedonia	SONJA	STOJCHEVSKA	(qu)
10	SILLAOTSA SCHOOL, Tartu	KARIN	кüтт	July &
11	County, Estonia	MAIGA	HALLAP	valto
12		KATARZYNA	GŁOWACKA	Keromoli
13	Callada Da data a a a a a a a a a a a a a a a a a	ANNA	MILERSKA	Anna (Nelles.
14	Szkoła Podstawowa nr 34 im. Mikołaja Kopernika,	EWA	KOWALSKA	Eva Kowalsus
15	Katowice, Poland	DANIELA	JEŻ	To
16		KAZIMIERA	SZCYGIEŁ	Kazimiera Sicrypin

ISSUES DISCUSSED and DECISIONS MADE:



1. WSE YEAR ONE EVALUATION:

The following aims have been achieved during the first year of the project work (from September 2017 to April 2018):

- setting up the project website (https://www.weschooleurope.info) (Italy)
- setting up and systematically updating the project Facebook group (collective effort) (https://www.facebook.com/groups/445792432481231)
- choosing the WSE teams to work on intellectual outputs (all partner schools)
- Polish project website (<u>www.sp34kat.pl/weschooleurope/index.html</u>) (Poland)
- project information passed on to the school communities (all schools)
- 1st TPM in Corigliano Calabro (November 2017)
- 1st LTT event (teachers' training) in Suceava (March 2018)
- 1st multiplying event the Suceava conference
- 2nd TPM in Katowice (April 2018)
- choosing the project logo (all partner schools, international event: LogoVision)
- working towards the intellectual outputs -

modules 0,1,2 (and part of module 4) (collective effort)

- dissemination of the project information to the families getting feedback from the parents (photos, reports) good response from the families;
- games days playing the games and doing the activities with the students to disseminate the project results;
- a lot of plays and games (both traditional and online) have been played, introduced and invented to help the students gain basic knowledge about Europe;
- getting in touch with the local media, local TV stations, local newspapers, local internet portals publishing first information about the project aims and anticipated results (InfoSuceava, Corigliano Informa, CoriglianoCalabro.it, Crai Nou, Bucovina TV);
- dissemination on the school level: school websites and school social media pages, school newsletters (all partner schools);
- Romania: decision to introduce European education as a school decision curriculum subject in 2018/2019 1 hour a week (parents very interested in the idea);
- sports day in Estonia to disseminate the project activities (team competition);
- meetings with parents and teachers: Macedonia parents interested in their children taking part in European activities.

2. 2018/2019 MEETINGS PLAN

TPM N°3	Macedonia				
Date	3-6 February 2019	(3,6 – travelling			
	days)				
Participants	be the Head teacher – cussed in detail.				

LTT N°2	Estonia								
Date	23-29 September 2018								
	(23,29 – travelling days)								
Number of people	Italy		Rom	Romania		Macedonia		Poland	
	T 2	S 10	T 2	S 10	T 2	S 10	T 2	S 10	
Topic(s)	To be decided by the host school								
What to prepare	national song and dance (one song, one dance per partner school), country and school presentations, be ready for sport, have knowledge of the topics covered so far in the project								

LTT N°3	Italy							
Date	19-30 May 2019							
	(19, 30 – travelling days)							
Number of people	Estonia		Romania		Macedonia		Poland	
	Т	S	Т	S	T	S	Т	S
	2	10	2	10	2	10	2	10
Topic(s)	To be decided by the host school							
What to prepare	To be decided by the host school							
Length of training	According to the application form, the training is supposed to last for ten days. If some school cannot bring students for the whole period of ten days, money for the unused period must be returned.							

3. STUDENTS' LTT EVENTS



1. Selection procedures:

- language (English for communication);
- good school results;
- good behaviour;
- how active they have already been in the project.
- additional criteria may be applied according to each school's regulations –
 if necessary;
- each school must ensure that no one is discriminated, that all students are given equal chances of taking part in the selection process;
- each school must work on a detailed rulebook of an international trip, to comply with the regulations of each individual partner country.

2. Accommodation options and general rules:

AGE:

-10-12-year-olds (each school to decide, but no older or younger than this age span);

ACCOMMODATION:

- Estonia to find out about possibilities of host family accommodation and hostel accommodation;
- Italy to find out about accommodation possibilities (host families or hostel or hotel etc.);

TRAVEL:

- for Estonia: Tallinn airport bus to Tartu;
 another option is the Riga airport in Latvia;
- for Italy: Lamezia Terme or Bari airports buses arranged by the host school to pick the groups.

4.PLANS for the remaining months of 2017/2018

1. Events:

- Macedonia: music day in May (dances, music, folk music and dancing from all around Europe) dissemination of project activities, results and aims to the students and local community.
- June European camp in Estonia (activities to match the project outcomes);

2. Teacher training / outputs / remaining modules:

To speed up the work on the Teachers' Training Kit containing lesson plans and worksheets for individual modules (Intellectual Output 1), it has been decided to divide the work on the remaining modules among all partner schools (4 modules per school) according to the plan presented below.

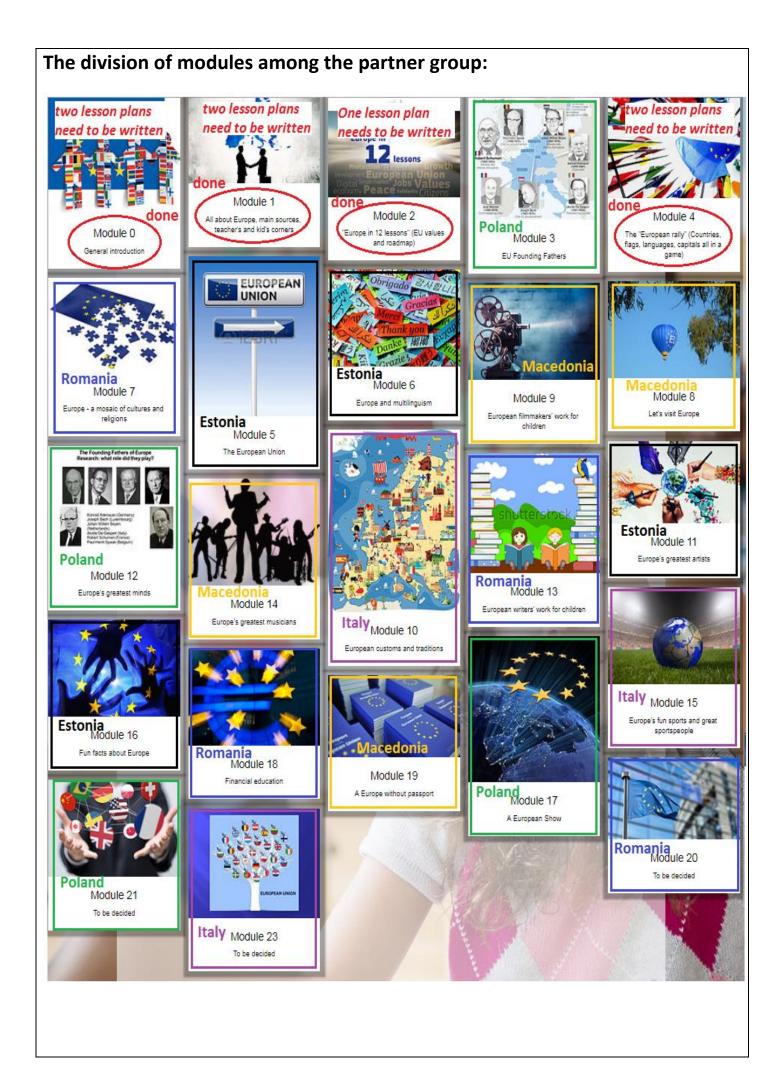
Each school is supposed to prepare a set of at least **two lesson plans** per module, plus all the necessary <u>worksheets</u>, <u>handouts</u>, <u>attachments</u>, <u>games</u> etc. and provide a set of pictures and videos to illustrate the activities.

After preparing each module, each school is supposed to upload the files onto the Facebook WSE group. Then other schools can add their ideas, offer feedback or conduct the lessons and upload their visual documentation of the process.

Each school may offer additional materials for each of the modules, if the teachers of this school invent any interesting activities for the modules which are being worked on by another partner school.

The lesson plans and all the accompanying materials should be ready by the end of the school year in all schools to allow time in the summer months for the first output to be assembled. The Teachers' Training Kit should be ready by the beginning of the new school year to allow time for the work on intellectual outputs number 2 and 3.

The lesson plans and materials are to be submitted in the English language. Each school will then be responsible for translating them into national languages.



5.Plans for intellectual output N°2

- 6 languages (English + national languages of each partner school);
- teachers' training kit as an attachment;
- Macedonia will prepare the outline of the curriculum programme and other schools will contribute to different sections
- work on Intellectual Output number 2 beginning of 2018/2019 school year

6.Plans for intellectual output N°3

to be discussed in detail during the TPM in Macedonia –
 head teachers to be present.

7. Plans for Multiplier events

- Macedonia: May 2018 local media interviews, municipality members invited, guests from other countries and other Kumanovo schools;
- Poland: 8-9 June 2018, day one: conference for teachers of local schools, guests from Greece invited; day two: European festival for the families and local community.
- Romania: May, Europe Day for students, families, other schools and foreign schools;
- Estonia: 17 May; Dance Festival and workshops;
- Estonia: October teachers' training with other schools;
- Romania: autumn teachers' training event;
- Macedonia: autumn teachers' training event.

8. Plans for evaluation



- the evaluation to be conducted at the end of the project:
 May-June 2019;
- online surveys and questionnaires one for each group parents, teachers, pupils (5 questions) in national languages;
- self-checking online quizzes, e.g. in google forms (to check European knowledge acquired by the pupils);
- at least 30% of people involved in the project activities should respond to these evaluation procedures, although each school should try to invite as many participants as possible.